

October Virtual Lesson Plan

Program: Allied Health

Teacher: Ms. Whitehead

Day	Skills/Tasks	Activities	Assessment
October 1	Infection Control (#407, 410)	Students will complete Unit 4: Sterile Technique in Health Center 21. Review and Discussion on information during "live" class to follow.	<ol style="list-style-type: none"> 1. Students will participate in classroom discussion after completing lesson. 2. Student will complete quiz on Unit #4.
October 2	Infection Control (#401, #404)	Students will complete Units #1 and #3 on Bloodborne Pathogens in Health Center 21. Review and Discussion on information during "live" class to follow.	<ol style="list-style-type: none"> 1. Students will participate in classroom discussion after completing lesson. 2. Student will complete quizzes on Unit #1 and Unit #3.
October 5-October 9	Medical Terminology (#1601, #1603)	Introduction to Medical Terminology. Students will complete Unit #1 Word parts: Roots and Unit #2 Word Parts: suffixes and Prefixes in Health Center 21. Review and Discussion on information during "live" class to follow.	<ol style="list-style-type: none"> 1. Students will be given reference list of body systems "root" words and designated prefixes and suffixes. 2. Student will be given quiz on assigned medical terms (end of week). 3. Students will practice "combining" and breaking down medical terms on assigned worksheets.
October 6-7	Anatomy, Physiology and Pathology (#1801) Communication (#303)	Introduction to Anatomy and Physiology. Students will complete Unit #1 in Healthcenter 21. Review and Discussion on information during "live" class to follow.	<ol style="list-style-type: none"> 1. Students will participate in classroom discussion after completing lesson. 2. Student will complete quizzes on Unit #1.
October 12-October 16	Anatomy, Physiology and Pathology (#1808-#1808)) Medical Terminology (#1601-#1605)	<ul style="list-style-type: none"> • Students will complete Unit #7 Cardiovascular System in the Anatomy and Physiology (A&P) Module in Healthcenter 21. Review and Discussion on information during "live" class to follow. 	<ol style="list-style-type: none"> 1. Students will participate in classroom discussion after completing lesson. 2. Students will complete assigned worksheets. 3. Students will utilize medterms in classroom discussions. 4. Unit Quiz-(optional to prep for Cardiovascular Comprehensive Test)

		<ul style="list-style-type: none"> Students will be given Medical Terminology Lists pertaining to the Cardiovascular System. 	
October 13	Anatomy, Physiology and Pathology (#1806-#1808) Medical Terminology (#1601-#1605) Allied Health Skills (#1707) Basic Clinical Skills (#1208)	<ul style="list-style-type: none"> Students will be randomly assigned cardiovascular illness/disease for “mini” in-class presentation <ul style="list-style-type: none"> Cardiovascular Kahoot Review 	<ol style="list-style-type: none"> Students will give “mini” presentation during “live” class time on assigned CV disease Students will participate in CV Kahoot review game. Students will complete assigned MedTerm worksheets
October 14	Anatomy, Physiology and Pathology (#1806-#1808) Medical Terminology (#1601-#1605)	Students will complete in Healthcenter 21-Units#1, #2, and #5 in the Electrocardiography module. Classroom discussion to follow during “live” class time.	<ol style="list-style-type: none"> Students will participate in classroom discussion after completing lesson. Students will be able to discuss the types of Cardiovascular Tests available and the reasons for each test learned in the lesson.
October 15	Anatomy, Physiology and Pathology (#1806-#1808) Medical Terminology (#1601-#1605) Mathematics in Allied Health (#1901-#1903)	<ul style="list-style-type: none"> Students will participate in “live” classroom review and discussion on the cardiovascular system in preparation for Unit Test and Medical Terminology Quiz. Introduction to Medical Math Students will watch the news clip on Medical Math Errors with class discussion during “live” class time. 	<ol style="list-style-type: none"> Medical Terminology Quiz Students will participate in classroom discussion after completing lesson. Students will complete the Basic Math Review sheet as an introduction to Medical Math
October 16	Anatomy, Physiology and Pathology (#1806-#1808) Medical Terminology (#1601-#1605) Mathematics in Allied Health	<ul style="list-style-type: none"> Cardiovascular Comprehensive TEST will be given during Class Time. Review of Basic Math Sheet during “live” class time. 	<ol style="list-style-type: none"> Cardiovascular Comprehensive Unit TEST Students will complete Number Basics Quiz after complete this lesson in Healthcenter 21.

	(#1901-#1903)	<ul style="list-style-type: none"> Students will complete in Healthcenter 21; Unit #1 Number Basics in the Medical Mathematics module. 	
October 19-October 22	Anatomy, Physiology and Pathology (#1827-#1829) Medical Terminology (#1601-#1605)	<ul style="list-style-type: none"> Students will complete Unit #8 Lymphatic System in the Anatomy and Physiology (A&P) Module in Healthcenter 21. Review and Discussion on information during “live” class to follow. Students will be given Medical Terminology Lists pertaining to the Lymphatic System. 	<ol style="list-style-type: none"> Students will participate in classroom discussion after completing lesson. Students will complete assigned worksheets. Students will utilize medterms in classroom discussions. Students will complete Quiz on the Lymphatic System Medical Terminology Quiz
October 23	Anatomy, Physiology and Pathology (#1803-#1805)	<p>Students will complete Unit #8 Respiratory System in the Anatomy and Physiology (A&P) Module in Healthcenter 21. Review and Discussion on information during “live” class to follow.</p> <ul style="list-style-type: none"> Students will be given Medical Terminology Lists pertaining to the Respiratory System. 	<ol style="list-style-type: none"> Students will participate in classroom discussion after completing lesson. Students will complete assigned worksheets. Students will utilize medterms in classroom discussions. Unit Quiz-(optional to prep for Respiratory Comprehensive Test) <ol style="list-style-type: none"> Students will give “mini” presentation during “live” class time on assigned Respiratory disease Students will complete assigned MedTerm worksheets
October 26-October 30	Anatomy, Physiology and Pathology (#1803-#1805) Mathematics in Allied Health (#910-#1903)	<p>Respiratory System Review during “live” class time.</p> <ul style="list-style-type: none"> Students will complete in Healthcenter 21; Unit #2 Key Calculations in the Medical Mathematics module. Discussion on information during “live” class to follow. 	<ol style="list-style-type: none"> Students will participate in the Respiratory Kahoot review game during “live” class time. Students will complete assigned Medical Math worksheets as homework.
October 27	Anatomy, Physiology and Pathology (#1803-#1805)	Students will complete in Healthcenter 21; Unit #3 Measurement Systems in the Medical Mathematics module. Discussion on	<ol style="list-style-type: none"> Students will complete assigned Medical Math worksheets as homework. Medical Terminology review game.

	Mathematics in Allied Health (#910-#1903)	information during "live" class to follow.	
October 28	Anatomy, Physiology and Pathology (#1803-#1805) Mathematics in Allied Health (#910-#1903)	Students will complete in Healthcenter 21; Unit # 4 Medications in the Medical Mathematics module. Discussion on information during "live" class to follow.	<ol style="list-style-type: none"> 1. Students will complete assigned Medical Math worksheets as homework. 2. Students will participate in classroom discussion after completing lesson.
October 29	Anatomy, Physiology and Pathology (#1803-#1805) Mathematics in Allied Health (#910-#1903)	Students will complete in Healthcenter 21; Unit #5 Temperature and Time in the Medical Mathematics module. Discussion on information during "live" class to follow. Respiratory System Review Game	<ol style="list-style-type: none"> 1. Medical Terminology Quiz 2. Students will complete assigned Medical Math worksheets as homework. 3. Students will participate in classroom discussion after completing lesson.
October 30	Anatomy, Physiology and Pathology (#1803-#1805) Mathematics in Allied Health (#910-#1903)	•Respiratory System Comprehensive TEST will be given during Class Time.	<ol style="list-style-type: none"> 1. Respiratory System Comprehensive Unit Test 2. Review of Medical Math Assigned homework sheet.